

Minutes of **Tuesday, April 12, 2022, Public Meeting** of the Orange Board of Education held at 6:00 pm.

Shawneque Johnson is presiding over tonight's Meeting.

Ms. Guadalupe Cabido

Ms. Sueann Gravesande

Mr. Derrick Henry

Ms. Samantha Crockett

Ms. Fatimah Turner

Mr. Siaka Sherif

Ms. Shawneque Johnson, President

Mr. Jeffrey Wingfield

Mr. David Armstrong

ROLL CALL (8) PRESENT (1) ABSENT

ALSO PRESENT:

- Dr. Gerald Fitzhugh II, Superintendent of Schools
- Dr. Tina Powell, Assistant Superintendent of Innovation and Systems
- Mr. Jason Ballard, Business Administrator/Board Secretary
- Shebra Jones, Executive Director of Human Resources
- Mr. Lamont Zachary, Assistant Business Administrator
- Ms. Jessika Kleen, School Board Attorney with the firm of Machado Law Group

FLAG SALUTE

Ms. Johnson motions to close the Executive session and move into a public meeting.

Moved by Mr. Jeffrey Wingfield Seconded by Mr. Armstrong

ROLL CALL (8) YEA (0) NAY (0) ABSTAIN

Ms. Johnson re-open the public meeting and introduces Dr. Fitzhugh for his Superintendent report.

Superintendent's Report

Dr. Gerald Fitzhugh II, Superintendent of Schools

Dr. Fitzhugh communicates the importance of being familiarized with the district's strategic plan, our reference to moving the district into greatness.

Dr. Fitzhugh congratulates Orange STAR Students for the month of March 2022.

Dr. Fitzhugh communicates the importance of attendance and how it affects the learning targets for our students.

Dr. Fitzhugh communicates the district's chronically absent categories.

Dr. Fitzhugh communicates how grateful he is to have such a wonderful staff at Orange, and he will put our staff up against any other staff.

Dr. Fitzhugh introduces Dr. Jacquelyn Blanton to give the district and the community an updated report of The Office of Early Childhood.

Dr. Jacquelyn Blanton communicates curriculum mid-year updates.

Dr. Jacquelyn Blanton communicates that the Office of Early Childhood Learning is incorporating dramatic play and essential resources into the kindergarten classrooms.

Dr. Jacquelyn Blanton communicates the implementation of four preschool bilingual transitional classrooms with embedded support for teachers and families. Building the coaching capacity of preschool coaches to better support teachers' instructional practices in social and emotional development.

Dr. Jacquelyn Blanton communicates creating a preschool curriculum resource that outlines how children learn at this age as well as the scope and sequence of foundational skills.

Dr. Jacquelyn Blanton communicates to the community about Priority One- Building the capacity of the preschool coaches. Included in the visual is the progress such as professional developments, book studies, Parent University, and how this will be in alignment with the district strategic plan.

Dr. Jacquelyn Blanton communicates to the community about Priority Two- Incorporate dramatic play into the classroom. Progress includes a dramatic play center, block center, and puppets, collaborative review with Bank Street Education Center, and professional developments, all in alliance with the district strategic plan.

Dr. Jacquelyn Blanton shares with the community feedback from professional development sessions within grades PreK and K.

Dr. Jacquelyn Blanton communicates to the community about Priority Three- Create four preschool bilingual transitions. Progress includes resources in children's home language, partnered with National Institute for Early Childhood Research.

Dr. Jacquelyn Blanton communicates to the community about Priority Four- Create a preschool curriculum-guided content area. Curriculum guide content will include things such as Introduction: How children learn, appropriate learning environment, purposeful play, advancing diversity.

Dr. Jacquelyn Blanton introduces Ms. Karen Harris, Executive Director of the Office of Humanities.

Karen Harris communicates to the community that the district's strategic plan has led this conversation and work. Particularly focusing on support for students is embedded in all our areas.

Ms. Karen Harris communicates Bilingual Education, English as a Second Language, and World Languages will offer an expansion of support in bilingual classes offerings to grades three at two elementary schools.

Ms. Karen Harris communicates to the community about content areas 3 and 4 district goal 1. To Improve teacher pedagogies in relation to the implementation of sheltered English practices and facilitate the development of Bilingual and ESL teachers as they teach to the New Jersey Student Learning Standards.

Ms. Karen Harris communicates to the community the progress which includes added 3rd-grade, Bilingual classes, at Lincoln (1) and Rosa Parks (1) elementary schools.

Ms. Karen Harris communicates to the community that as a result of the internal needs assessment an RFP for new curricular resources issued in February 2022. Researching model Bilingual programs to enhance the Newcomer experience.

Ms. Karen Harris communicates the district is exploring professional development models for Sheltered English Instruction from the developers. Conduct coaching cycles, continue Bilingual focused CPTs, continue research on successful programs, and convene World Languages Resource Committee to identify resources to support a curriculum that incorporates the ACTF standards.

Ms. Karen Harris communicates to the community content areas 3 and 4 district goal 1 in the subject of English Language Arts.

Ms. Karen Harris communicates the district's strategic plan to implement and support new curricula for grades 3-8 to attend to learning loss while moving students towards standards mastery.

Ms. Karen Harris communicates the district's progress in implementing three models of intervention: one with a reading specialist at Oakwood Avenue School, the other with a Tutoring Center Varsity Tutors.

Ms. Karen Harris communicates that teachers of ELA Grades 3-8 attend training on the new curricular platform, walkthroughs with targeted feedback, coaching cycles, and common planning sessions.

Ms. Karen Harris communicates that moving forward developing monitoring of intervention strategies for replicable components, continuing CPTs, coaching cycle, walkthroughs, and audits, compiling data on curricular improvements.

Ms. Karen Harris communicates the community content areas 3 and 4 district goal 1 in the subject of Social Studies.

Ms. Karen Harris communicates the district's plan to implement district-wide Benchmarks and performances Tasks that build from Document Based Questions (DBQs) and transition to On-Demand Writing drawing from the New Jersey Student Learning Standard for Social Studies.

Ms. Karen Harris communicates the in-state coaching cycles that focus on the intentional implementation and execution of standards-based Writing instruction in the Social Studies classroom.

Ms. Karen Harris communicates the collaboration with Early Childhood to utilize the Social Studies curriculum to incorporate dramatic play into the kindergarten classrooms.

Ms. Karen Harris communicates the progress of teachers of Social Studies in Grades 5-12 attended trainings on the new benchmarks and the platform Edulastic, how to score Prose Constructed Responses with the rubric.

Ms. Harris communicates the collaborative Analysis Protocol to be conducted with staff during the March PD, lesson plan reviews have provided opportunities for targeted feedback on lessons design and delivery.

Ms. Harris communicates that the kindergarten classrooms have been equipped with kitchens and other role-playing artifacts. Teachers have had professional development on how to organize, lesson plan, conduct, and note take observation while students are in the role-playing space.

Ms. Harris communicates moving forward the district will continue to do coaching cycles, CPTs, walkthroughs, and audits of PCR assessments, compiling data on curricular improvements.

Ms. Harris communicates the district's goals with Visual & Performing Arts which contains some of the following, review curricula, pedagogy, and schedules to increase students' opportunities to progress through the performance bands identified by the New Jersey Department of Education.

Ms. Harris communicates the support and execution of the newly revised curricula which incorporate the New Jersey Student Learning Standards for the Visual and Performing Arts, through coaching and collaborative planning.

Ms. Harris communicates the progress of the Visual & Performing Arts such as focused instrumental techniques program piloting at Lincoln Elementary, scheduling audits, MOU in Monmouth University, William Paterson professional developments, lesson plan reviews, coaching cycles, and performance assessments.

Ms. Harris communicates that 75% of all students in grades 9-12 will demonstrate proficiency of the Reading and Writing New Jersey Student Learning Standards for English Language Arts.

Ms. Harris hands over the presentation to Ms. Alcantara to discuss the district goals with the technology coordinators.

Ms. Alcantara communicates the duties of the technology coordinator which develop a strategic district technology plan that defines the acquisition of research-based instructional, assistive, and assessment learning tools, and supports the intentional use of available technologies.

Ms. Alcantara communicates the progress of the technology coordinators such as 6,000 student Chromebooks are managed in the district-wide to support online instruction, new Promethean board is installed across the district to provide teaching staff with increased capacity.

Ms. Alcantara communicates that over 11,000 help desk tickets resolved since the start of the school year to ensure minimal disruption to the availability of the technology resources for our students and staff.

Ms. Alcantara communicates all teaching staff utilizes Go Guardian to provide monitoring of student devices, keeping our students safe in their online environment, reducing security breaches and reducing damage to our devices.

Ms. Alcantara communicates how the technology coordinators are moving forward with creating Google Sites for all students in grades 6-11, online portfolios to house student work in all subject areas.

Ms. Alcantara communicates monthly tech byte to provide resources shortcuts, theme-based, web 2.0 tools. One-stop shop system.

Ms. Alcantara communicates Career and Technical Education progress. Such as increasing branding and visibility of all programs, CTE banners, showcases competitions, student ambassadors, and establishing more Work-Based learning opportunities for Health Science and Culinary.

Ms. Alcantara communicates how the CTE is moving forward with complete comprehensive local needs assessments and begins Perkins V grant application, summer curriculum writing for new and current CTE courses, and providing more opportunities for student work-based learning experiences and real-world applications of theory into practice in a classroom setting.

Ms. Alcantara communicates the different CTE programs that Orange offers along with their paired sponsorship.

Ms. Alcantara shows pictures of our students practicing certain real-world jobs.

Ms. Alcantara communicates the great work that is being done with our community engagement department. Such as developing a strategic Family-School-Community environment and incorporating models of research base best practices.

Ms. Alcantara communicates the progress of our community engagement which includes over 40 placements of student interns for Social Work, Guidance, and Teacher fieldwork experiences from various universities in NJ and NY.

Ms. Alcantara communities moving forward we will continue to promote and support and ensure the success of the district Parent University; secure more partnerships to expand opportunities.

Ms. Harper begins her presentation to the community with discussing Special Education and Behavioral / Academic Interventions.

Ms. Harper communicates the district's strategic plan alignment.

Ms. Harper communicates the progress of PD training on academic interventions, provides support to teachers through the coaching cycle, and identifies learning and improvement, provides instant feedback of walkthroughs, observations, and evaluations to teachers.

Ms. Harper communicates that moving forward we will continue to provide immediate feedback to teachers, prob for deeper learning and understanding through the coaching cycle.

Ms. Harper communicates priority number two which includes enhancing and expand on the Applied Behavioral Analysis practices for students with Autism.

Ms. Harper communicates the progress of the ABA program such as including additional assistive technology for students, and paraprofessional training towards becoming a Registered Behavioral Technician.

Ms. Harper communicates how the district is moving forward with continuing to expand Autism classes with evidence-based strategies, add a 2-3 ABA class at Park Avenue, continue to provide ABA training for CST and teachers.

Ms. Harper communicates priority three which is the design and implementation of intervention strategies and targeted supports that are specifically aligned to the student's classification and disability.

Ms. Harper communicates the progress which has provided staff with research-based strategies for various Special Education classifications under IDEA, providing training on student learning modalities, training on Handle with Care.

Ms. Harper communicates how the district is moving forward with monitoring IEP goal achievement and assessing student placements.

Ms. Harper communicates priority four which includes expanding opportunities for project-based learning in the special education self-contained programs.

Ms. Harper communicates the progress which has developed extended school year program base on Project Based Learning.

Ms. Harper communicates how the department is moving forward in continuing to provide project-based learning aligned to the curriculum standards.

Ms. Harper communicates priority number five which is to provide SEL training to staff and parents by providing continued restorative circles practices throughout the district, small group sessions conducted within the classroom focus and around specific topics.

Ms. Harper communicates how the district is moving forward with priority five by continuing to assess and provide training for staff and parents on SEL through workshops and SEPAG (Special Education Parents Advisory Group)

Ms. Harper communicates priority number six which includes assessing child study team IEP compliances.

Ms. Harper communicates the progress which includes transitioned student information from EdPlan to Frontline-IEP Direct, provide staff with training in the Special Education Student Information System.

Ms. Harper communicates how they are moving forward by continuing to provide training for all staff on the IEP student portal, review transition plans monthly and continue to conduct compliance meetings.

Ms. Harper communicates priority one of the Office of Guidance, Scheduling and Testing which is to conduct a comprehensive audit on student transcripts to ensure graduation rates are aligned to State-mandated percentages.

Ms. Harper communicates the progress of priority one which includes conducting and complete review of transcripts for the following grades utilizing the district-approved Memorandum of Understanding.

Ms. Harper communicates priority two which is to enhance, expand and support SEL and restorative practices for teachers and students in grades K-12.

Ms. Harper communicates the progress of priority two with restorative circles has been a constant practice throughout the district, and outside agencies have been brought in as guest speakers to discuss the importance of mindfulness.

Ms. Harper communicates how priority two is moving forward with district trauma will continue to meet with the superintendent of schools to discuss activities for staff, continue with restorative practices within the district and training for schools counselors and teachers.

Ms. Harper communicates priority three which is to explore all prospects to increase opportunities and post-secondary programs for students.

Ms. Harper communicates the progress of priority three like student and parent training on Naviance, school counselors have provided the following opportunities for students and parents.

Mr. Scutari communicates the priorities of the Office of STEM-Focused Learning which include the following. In Mathematics to promote the overall development of mathematical conceptual understanding and increase depth of knowledge using rich tasks, multiple representations, and mathematical routines.

Mr. Scutari communicates the priorities in Science which includes enhanced curriculum, assessments, and teacher pedagogy to ensure full implantation of the Next Generation Science Standard through authentic, three-dimensional learning. Reinforce the rigor of honors-level

curricula and develop a two-year approach to promote access to Advanced Placement courses offerings in Biology, Chemistry, Physics, and Environmental Science.

Mr. Scutari communicates the priorities in STEM which include the expansion of STEM programming, pedagogical practices, and authentic learning opportunities at the elementary, middle, and high school levels.

Mr. Scutari communicates the different companies we are currently working to provide the resources our students need.

Mr. Scutari breaks down to the community the importance of professional development, coaching cycles, CPTs and he also shares the books the team has been reading and researching.

Mr. Scutari reminds the community of the great work STEM has done such as winning their Bridge tournament. He also discusses STEM future places or tournaments, PDs, staffing, and programs.

Mr. Scutari goes over the future milestones for the department.

Dr. Fitzhugh communicates the district's announcements such as reminders of school closure days and proposed change in calendar for SY 21-22, High School Musical play being held on Friday, April 29 at 7:00 pm, Parent University programs.

Dr. Fitzhugh gives a huge warm shot out to the district's Paraprofessional's for their National Paraprofessional Day.

Dr. Fitzhugh communicates the Orange Preparatory Academy Redesign Series continues all the way until May 12, 2022. Meetings will begin at 6pm in the Lincoln School Gymnasium. Families are encouraged to attend all sessions.

Dr. Fitzhugh communicates Orange Public Schools Celebration for Autism Awareness district-wide and discusses the importance of raising awareness.

Dr. Fitzhugh communicates the Public Budget Hearing which is conducted every school year by the Business Administrator as well as the Assistant Business Administrator which is being held on April 26, 2022 at 6:00pm in the Orange Preparatory Academy Auditorium.

Dr. Fitzhugh communicates STEM Innovation Academy of the Oranges Top School in Essex County Graduation Rates. Dr. Fitzhugh gives the students at STEM a huge congratulations on their success.

Dr. Fitzhugh communicates the Compass Night at the Twilight Program which is being held on Wednesday, April 13, 2022, with Dr. Stewart the Principal of Twilight U to discuss future careers, learn about financial aid, and explore areas of study.

Dr. Fitzhugh communicates and gives a warm shout-out to our assistant principals for all their hard work and dedication and reminds the community of National Assistant Principals' Week.

Dr. Fitzhugh communicates also gives a shout- out to our Librarians for their National School Librarians' Day.

Dr. Fitzhugh reminds the community to stay in touch with all district news by following the district's social medias handles.

This concludes the Superintendent's report.

Ms. Johnson motions to approve March 8,2022, public meeting minutes

Moved by Mr. Jeffrey Wingfield Seconded by Ms. Cabido

ROLL CALL (8) YEA (0) NAY (0) ABSTAIN

Ms. Johnson motions to approve February 8, 2022, closed meeting minutes

Moved by Mr. Jeffrey Wingfield Seconded by Ms. Cabido

ROLL CALL (8) YEA (0) NAY (0) ABSTAIN

Community Report

Facilities Report: Mr. Henry communicates those two priority items were discussed one being the removal of the trailers in front of Orange High School as we are remediating the appearance of a long-standing and putting the necessary groundwork.

Mr. Henry communicates that they are taking steps to fix the construction schedule of the Cleveland Street School. Which took hold on due to unforeseen circumstances, however, the BA is sending out RFP to hire someone who can carry on with the work that was left.

Curriculum Report: Ms. Cabido communicates to the community that the Curriculum committee had a lengthy meeting with included the data and information that was presented earlier by the Executive Directors. Ms. Cabido urges the community to look for their video on our website and thanks to their directors for all their work.

Ms. Cabido communicates that all areas were discussed at the meeting, and how we are empowering and how we are building leadership.

Ms. Cabido communicates that the committee also discussed a few items that are up for vote tonight such as a Doctoral study request from a student from Saint Peters University, Forensic scientist class that will be taught by a renowned professor to give students the experiences and concepts of that field and they will receive dual enrollment credit which is awesome, and they will have an opportunity to continue those courses.

Ms. Cabido communicates that a program called Mend (Meeting Essential Needs with Dignity) a program that provides healthy food access is going through the OECC.

Ms. Cabido communicates the partnership with MOA with Eastwick College which will allow us to occupational therapy affiliation to place one therapist to assist with OT students.

Public Relations: Ms. Turner communicates that the committee met on April 5 , 2022, at 3:30 pm. The committee met with Mr. Devone to discuss COVID-19 testing and vaccination sites. On April 1 the district concludes its COVID vaccine clinic. Ms. Turner encourages the community to get vaccinated if they have not.

Ms. Turner communicates that Dr. Powell introduced the Parent University to the committee.

Ms. Turner communicates and encourages the community to sign and view meetings.

Ms. Turner communicates the some of the highlights within the district, the Robotics team congratulations to them on their success, Ms. Purkiss, and the work she did with the Women's History of Month, Reading club.

Policy Report: No policy report because it was held in the closed meeting.

Public Comments

Community member Debbie is a registered business owner in Orange. Ms. Debbie wants to thank Dr. Fitzhugh and Ms. Alcantara for their collaborative work. Ms. Debbie communicates that a Disney Channel celebrity Bill Wright and he was on a show, and he was around Orange doing workshops and he decided he wanted to come here to Orange. Ms. Debbie communicates a brief explanation of the show to the community. Ms. Debbie stated that it was great night, moms and dad, grandmothers and grandpa, uncles and aunts dancing along with their children and it was amazing to see the community come out again.

Community member Sidney Fleurnoy communicates to the board that is a part of the Orange Education Association representative and he has received several inquiries regarding the timeline for

payroll increases as well as the receipt of retroactive payments. According to the new salary guide in the recently ratified and approved contract. Mr. Fleurnoy would like to have a date or a timeline. Additionally, many of our paraprofessional staff members are concerned with being observed and evaluated twice and some three on a rubric that they have not yet been trained on and it is possible that their evaluators have not been either. Therefore, the fair implantation of the evaluation and the validity of scores come to question.

Mr. Fleurnoy also expresses that in a recent board meeting Mr. Holmes asked who would be receiving the staff laptops and was told they were for the instructional staff and can include or exclude paraprofessionals depending on their context so will the paraprofessional be receiving laptops along with the certified teaching staff?

Mr. Fleurnoy would like to inform the announcement of the launch lastly formally of the OEA Scholarship Awards Program. The inaugural committee has located funding for two current seniors with a cumulative GPA of 2.3 or higher to receive \$500 to use at their discretion.

Dr. Fitzhugh communicates to Mr. Fleurnoy that he will blast the announcement of the OEA Scholarship Awards Program.

Dr. Fitzhugh asks Ms. Jones to please explain the paraprofessional evaluation rubric to the community and staff.

Ms. Jones communicates that the rubric has not changed it has been the same rubric, however, the number of observations has changed for one due to equity, and also it affords the para an opportunity for growth in areas if necessary.

Mr. Ballard communicates that the increases should already be reflected, and the district is currently working on retroactive pay.

Dr. Fitzhugh communicates that paraprofessionals will be getting laptops.

Community member Tisa Singleton communicates thanks Ms. Harper for the Cpac meetings we've had thus far. The information provided was very helpful and the district is still looking forward to more parents coming out to these meetings. Ms. Singleton thanks the board member for giving the students one of their snow days back. Lastly while speaking on the class of 2022 we are still in a pandemic and there are some seniors that can use our help with senior dues, prom, and etcetera. Ms. Singleton urges everyone to help please reach out to Mr. Belton and Dr. Belal at the Orange High Schools. Young ladies and young men can use tuxedos and dresses.

Dr. Fitzhugh communicates that we also have STEM high school that will also need assistance.

Ms. Crockett mentions that there is a donation of dresses on their way to the high school from one of our community members.

Dr. Fitzhugh thanks Ms. Crockett for jumping to help with this matter.

Ms. Turner communicates that she has also started an initiative to donate prom dresses and shoes, socks, everything that the seniors may need.

Ms. Johnson motions to close public comments.

Moved by Mr. Wingfield Seconded by Ms. Sherif

ROLL CALL (8) YEA (0) NAY (0) ABSTAIN (0) ABSENT

BOARD RESOLUTIONS

Ms. Johnson motions to approve a consent agenda removing A22-010, A22-011, B22-006, C22-020, D22-004, E22-007 E22- 009, G22-008

Moved by (unable to detect who moved) Seconded by Ms. Crockett

ROLL CALL (8) YEA (0) NAY (0) ABSTAIN (1) ABSENT

Ms. Johnson motions to approve A22-010

Dr. Blanton provides a detailed explanation to the residents who accept the New Jersey Department of Education Division of Early Childhood education's one-year plan. The district is required to revamp that plan which includes how we would operate every component of our program.

Mr. Ballard add that the district has a plan in place to provide to address those other issues that have come up and have been neglected for a period of time.

Ms. Johnson asks Dr. Blanton to please explain A22-011

Dr. Blanton communicates to the board regarding the program Meeting Essential Needs with Dignity (MEND) free program with a mobile fresh produce market quality meals to our students at OECC. It will be a conjunction with WIC and try to coordinate with the families.

Ms. Gravesande asks Dr. Blanton if there is any possibility of getting our High School students involved to get community hours and to be exposed to healthy habits.

Mr. Henry communicates that in conjunction with building sustainable spaces and teaching out citizen form for themselves, if any green spaces become available are we going to incorporate an urban farming.

Mr. Blanton wants to add that Mr. Scutari and Ms. Nagel have met to discuss some discuss sustainable practices and the district is in a process that is already in place to provide each school with a green team.

Moved by Mr. Wingfield Seconded by Ms. Gravesande

ROLL CALL (8) YEA (0) NAY (0) ABSTAIN (1) ABSENT

Ms. Johnson motions to approve A22-010 A22-011

Moved by Mr. Sherif Seconded by Ms. Gravesande

ROLL CALL (8) YEA (0) NAY (0) ABSTAIN (1) ABSENT

Ms. Johnson motions to approve B22-006

Moved by Mr. Sherif Seconded by Ms. Turner

ROLL CALL (8) YEA (0) NAY (0) ABSTAIN (1) ABSENT

Ms. Johnson asks Dr. Fitzhugh to provide clarity on this resolution.

Dr. Fitzhugh communicates that Ms. Alcantara will clarify any questions.

Ms. Alcantara communicates that Ms. Cameron Fennell is a doctoral student at Saint Peter's University and she is interested in studying a qualitative stud as part of their doctoral program at STEM. She seeks to interview a few females students so she has a targeted group that she gathers an assessment to see what motivated these females students to pursue STEM.

Ms. Gravesande asks Ms. Alcantara how will the information obtained in this research how will it impact the district and how will the district use that information.

Ms. Alcantara communicates that Ms. Fennell is planning on sharing her information and seeing if we will be adapting any of their findings into our existing program.

Ms. Turner asks will Ms. Fennell have IRB approved to make sure she is within guidelines.

Ms. Alcantara confirms that Ms. Fennell indeed provided all that information.

Ms. Johnson asks why only STEM and not Orange High School

Ms. Alcantara communicated that Ms. Fennell requested to interview high-achieving STEM focus.

Ms. Johnson motions to approve D22-004

Moved by Mr. Wingfield Seconded by Ms. Gravesande
ROLL CALL (8) YEA (0) NAY (0) ABSTAIN (1) ABSENT

Ms. Johnson asks Ms. Alcantara to speak on the resolution.

Ms. Alcantara communicates that this is a continuation of our Tennis program at all elementary schools as well as Orange Preparatory academy. The district can apply for another grant and so through funding will be able to provide another six weeks.

Ms. Johnson motions to approve the resolution to approve C22-020

Moved by Ms. Gravesande Seconded by Ms. Crockett
ROLL CALL (7) YEA (0) NAY (1) ABSTAIN (1) ABSENT

Ms. Johnson motions to approve E22-007- E22-009

Moved by Mr. Wingfield Seconded by Mr. Armstrong
ROLL CALL (8) YEA (0) NAY (0) ABSTAIN (1) ABSENT

Ms. Johnson asks Mr. Ballard to clarify these resolutions

Mr. Ballard communicates are some facilities request such as music entertainment to utilize the auditorium at Orange Preparatory Academy, Seventh Day Church in Orange to utilize the gym at Lincoln Avenue School, Mr. Ballard makes the board aware that because they are a church and a nonprofit organization the district has waived their usage fee.

Ms. Johnson asks Mr. Ballard to discuss the time frame and dates.

Mr. Ballard provides the dates and times to Ms. Johnson.

Ms. Cabido asks Mr. Ballard that when the district is renting the auditorium for music are they making a profit?

Mr. Ballard advises that whenever someone is requesting to use our facilities where the event is profitable that is discussed, and they are responsible for full fees.

Ms. Johnson motions to approve G22-008

Moved by Mr. Wingfield Seconded by Ms. Gravesande

ROLL CALL (8) YEA (0) NAY (0) ABSTAIN (1) ABSENT

Ms. Johnson asks Mr. Ballard to discuss this resolution

Mr. Ballard communicates to bring to the board the ability to dispose of old assets we have. The first step in any disposition process is to first have the vehicle at Surplus. One of the items the district is willing to Surplus is the school bus at Scholars since that vehicle is not suitable to transport our students. In addition to that the district has very old school vehicles and should have been surplus a few years ago and should not be used for public use. Surplus those items can be placed into a bid and hopefully get some money for them and use those funds for new lease and purchase a snow plower to have our building plowed and salted for those inclement weather days.

Ms. Cabido asks which vehicles are being Surplus.

Mr. Ballard communicates that the district is still paying insurance on vehicles they cannot use therefore Surplus they will allow the district to stop paying insurance on vehicles we cannot use.

Ms. Turner asks Mr. Ballard where will the funds obtained from those vehicles be put back into?

Mr. Ballard communicates that the money doesn't go back to a specific account however it is put in a specific line and utilize those dollars for whatever the need may be at the time.

Ms. Gravesande asks Mr. Ballard how much we are looking to get from the sale of these vehicles.

Mr. Ballard communicates that most of the cars are considered classic therefore we may not be seeing too much money for the sale.

Ms. Johnson motion to approve the home instruction case for February and March.

Moved by Mr. Wingfield Seconded by Mr. Cabido

ROLL CALL (8) YEA (0) NAY (0) ABSTAIN (1) ABSENT

Ms. Johnson motion to approve HIB cases

Moved by Mr. Wingfield Seconded by Ms. Cabido

ROLL CALL (8) YEA (0) NAY (0) ABSTAIN (1) ABSENT

Ms. Johnson motion to approve out of district placements

Moved by Mr. Armstrong Seconded by Mr. Henry

ROLL CALL (8) YEA (0) NAY (0) ABSTAIN (1) ABSENT

Ms. Johnson motion to approve Human Resources Agenda

Moved by Mr. Wingfield Seconded by Ms. Gravesande
ROLL CALL (7) YEA (0) NAY (1) ABSTAIN (1) ABSENT

Mrs. Crockett makes the district aware of the scheduled meetings.

The curriculum virtual meeting will be held on April 26th at 3:30 pm

Budget hearing meeting will be held on April 26th at 6:00pm

The facility virtual meeting will be held on May 2 at 3:30pm

Public Relations virtual meeting will be held on May 3 at 3:30pm

The financing committee virtual meeting will be held on May 5 at 5:30pm

Orange Board of Education public meeting will be held on May 10 at 6:00pm

Policy Committee virtual meeting will be held on May 6 at 4:00pm.

Closed budget hearing meeting will be held on April 25 at 5:30pm

Board Comments

Mr. Armstrong thanks everyone for all their hard work and continuous dedication to this district.

Ms. Turner highlights the importance of interdependence in communities where resources are limited like the one, we all live in. Ms. Turner implores the community and parents to give back. The resources that you receive please give them back to our community because you will get back from your resources. Lastly, with everything that is going on in the world we need to pay attention to all signs and symptoms of mental distress. Ms. Turner states that it is okay to be nice to people, we need to pick and choose our battles.

Ms. Cabido wanted to shine the light of orange's wins and the outstanding news about STEM, all the amazing programs that were introduced today, the roundtable community discussion was amazing! Such an amazing turnaround. Ms. Cabido thanks the community for all their work and to those who are putting in the work and are engaging within our community to strengthen our students and show that Orange is an inclusive community. Ms. Cabido expresses the importance of attendance because you cannot be successful if you are not present.

Ms. Gravesande agrees however to add to what Ms. Cabido spoke about we're also trying to create a culture of excellence and high expectations. Ms. Gravesande communicates that when she attended the roundtable meeting Dr. Fitzhugh as well as Dr. Powell were emphasizing that culture that we would like to create for our students, for our dreamers. We must continue this culture at home always reassuring our students that the sky is not high, but that the sky is limitless, and anything is possible. In which she stresses with her own son, and the district must push through and communicate that to all

our students. Ms. Gravesande shares that she feels this district is lacking this culture and that is her own opinion. Ms. Gravesande commands the staff and Dr. Fitzhugh for all their hard work in obtaining grants for our students. Ms. Gravesande asks if perhaps this information can be shared at the next public board meeting and showcase the hard work that goes into obtaining these grants because the Orange team has worked extremely hard to allocate these funds. Ms. Gravesande also thanks to the students for completing their third semesters, to their teachers, and their parents. And if you did not do well you are encouraged to enroll in after-school help and assistance. As well as the parents staying in communication with their children and supporting them.

Ms. Crockett gives a huge shoutout to STEM academy for all their hard work to making it happen. Also a shoutout to Forest Elementary school for getting so far with the Blue Ribbon process, and also thank Ms. Alexis Dunbar for the prom dresses that are being donated to the district. Ms. Crockett encourages the community to please follow the district handles because the district is always doing wonderful things for our families and students.

Mr. Henry that while we recognized the STEM academy for all their academic success, he would like to give a shout to one of the pillars of the gifted and talented program from when I came. Miss Mabel Guthrie. She was always challenging us, nurturing us with mental health awareness, NJIT, pushing us, no challenge no failure therefore he thanks her and her associates for all their excellent work. Mr. Henry congratulates our paraprofessionals and Librarians. Mr. Henry states that in regard to the Redesign meeting it is the first time if not a long time where we are asking the parents and students what you want your building to look like. Mr. Henry thanks the parents and community who came out to speak on how they want their building to look. Mr. Henry also gives a huge shoutout to Jeharazad Tillet on their expedition exposure in downtown Newark.

Mr. Wingfield thanks Dr. Fitzhugh for having the Executive Directors to speak on the different programs in which they've instilled to develop the education of our kids. Mr. Wingfield thanks every director for all their hard work and dedication to our students and community.

The board wishes Mr. Wingfield a Happy Birthday.

Ms. Johnson would like to personally thank Ms. Singleton for being the voice of the community and bringing up issues to the forefront. Thanks for her continuous support and the work that she is doing. Ms. Johnson is extremely thankful for her dedication to this district. Ms. Johnson wants to thank the staff and the staff's family for allowing the board to have them present and bring up issues, ideas, and concerns to better our students and community members.

Dr. Fitzhugh communicates that this will be the last time that we call Ms. Turner, Ms. Turner, next Friday Ms. Turner is defending her thesis and wishing her the best of luck!

Ms. Johnson moves to have meeting adjourned

Moved by Mr. Wingfield Seconded by Mr. Armstrong

ROLL CALL (8) YEA (0) NAY (0) ABSTAIN (1) ABSENT